

DEVELOPING INTERPROFESSIONAL EDUCATION (IPE) EXPERIENCES

Office of
Interprofessional Education &
Collaborative Practice (CIPECP)

OBJECTIVE

By the end of the session, attendees will be able to:

1. Understand the importance of developing an IPE experience with a collaborative team.
2. Select an IPEC competency/sub-competency which best identifies with the learning objective for an IPE experience.
3. Use the IDEA framework in developing an IPE learning experience.



IPE DEFINITION

“When two or more professions learn

1. ABOUT

2. FROM and

3. WITH

each other to enable effective collaboration and improve health outcomes” (World Health Organization)

InterProfessional Education



STEP



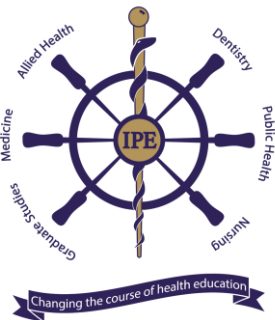
Based upon the content that you teach, how is approaching this content through an interprofessional experience, mutually beneficial for all disciplines involved?

Example – OT and Nursing

Example – PA and Audiology

Not all learning is suitable for an IPE experience....and that is OK

InterProfessional Education



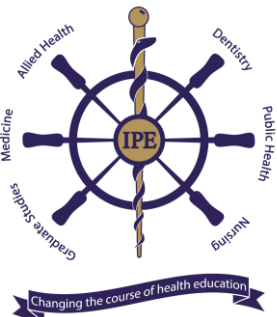
STEP



What other disciplines/programs should be included?

- Who were you thinking about including?
 - What is the class size of these program(s)?
 - What will be the group composition?
- Did you consider all applicable programs?
 - Important in planning stages in building a consensus
- When is there a mutually agreed upon day/time to incorporate the IPE experience?
 - Course List by Semester
 - Available IPE Opportunities

InterProfessional Education



STEP



What level of learners do your students represent?

- Same level of year in program
- Similar level of competency
- Advanced students - novice students

InterProfessional Education



STEP



How much time can you allow for an IPE experience?

- IPE application and/or
- Clinical application

InterProfessional Education

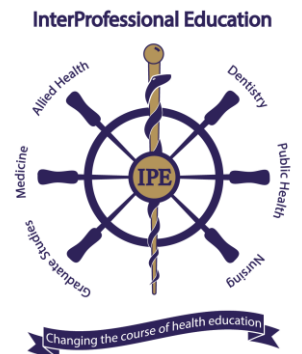


STEP



Considering the level of learners and why you wanted to incorporate an IPE experience, select IPEC competencies and sub-competencies:

- Basic
- Intermediate
- Advanced



STEP



In what environment does the learning take place?

- Classroom
- Laboratory
- High fidelity simulation
- Community
- Clinic

InterProfessional Education



STEP *007*

Build experience using IDEA framework

I = Interaction

D = Data

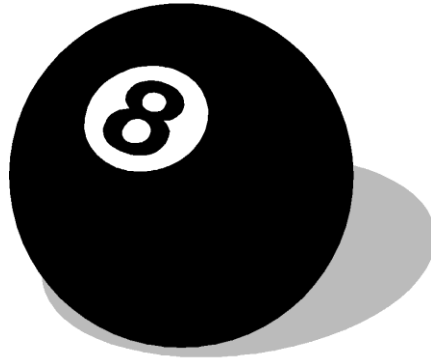
E = Expertise

A = Attention

InterProfessional Education



STEP



Build the case

- Prereading material

InterProfessional Education



STEP



Develop discussion questions that reinforce IPEC sub-competencies

- Roles/Responsibilities

I am able to communicate my roles and responsibilities clearly to other health care professional students

What is the role of the basic science researcher in regards to this case?

What is the role of the physical therapist in regards to this case?

What is the role of the physician assistant in regards to this case?

What additional information would you want from the patient?

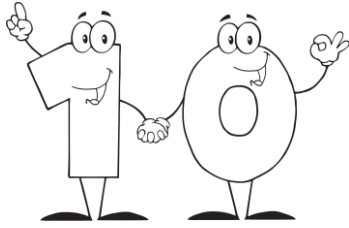
What other tests would you perform?

What recommendations would you make?

InterProfessional Education



STEP



How would you like to assess learning?

- Large group discussion using call out questions
- Pre-post survey

InterProfessional Education



INTEGRATION

- IPE is a method to achieve

